# EXAMEN DE FIN D'ÉTUDES SECONDAIRES GÉNÉRALES Sessions 2023 — QUESTIONNAIRE ÉCRIT

| Date :    | 16.05.23 | 3       | Durée : | 08:15 - 11:15 | Numéro candidat : |  |
|-----------|----------|---------|---------|---------------|-------------------|--|
| Disciplin | e:       |         |         | Section(s):   |                   |  |
|           |          | Anglais |         |               | GGH               |  |
|           |          |         |         |               |                   |  |

#### **PART A**

Students are NOT allowed to use a dictionary for this part.

#### I) US Elections (7 marks)

1) What is the *Electoral College* system? Explain how it works in detail. Use the adequate expressions.

| Content |    |
|---------|----|
|         | /7 |

#### II) Short Stories (15 marks)

#### The Landlady

1) One of the themes in the Short Story is 'appearances vs. reality'. Name the elements that seem inviting to Billy and explain how they end up being the exact opposite of what he expected?

| Vocabulary | Grammar | Content | TOTAL |
|------------|---------|---------|-------|
| /0,5       | /0,5    | /7      | /8    |

#### **Tell-Tale Heart**

2) Why and how did the murderer kill the old man? Why does he eventually confess?

| Vocabulary | Grammar | Content | TOTAL |
|------------|---------|---------|-------|
| /0,5       | /0,5    | /6      | /7    |

#### II) Novel (20 marks)

#### Lord of the Flies

1) How does Golding underline the importance of civilization in 'Lord of the Flies'? Give examples from the novel to support your answer.

| Vocabulary | Grammar | Content | TOTAL |
|------------|---------|---------|-------|
| /0,5       | /0,5    | /5      | /6    |

2) Describe Jack's and Ralph's characters and explain what they represent and in what ways they are opposite. Use examples from the novel to support your answer.

| Vocabulary | Grammar | Content | TOTAL |
|------------|---------|---------|-------|
| /0,5       | /0,5    | /7      | /8    |

3) Based on two examples from the novel, explain how the beast is relevant to its plot.

| Vocabulary | Grammar | Content | TOTAL |
|------------|---------|---------|-------|
| /0,5       | /0,5    | /5      | /6    |

#### **PART B**

Students are allowed to use a dictionary for this part.

#### Is choosing death too easy in Canada?

Since the government expanded the eligibility for assisted death last year, critics have been calling for more checks and balances.

The first time Cheryl Romaire tried to end her life under Canada's assisted suicide law, her application was rejected. But after a loosening of the law, she received approval to end her life and she now intends to do just that. "It felt like a weight had been lifted off my chest," Romaire said recently.

Last year, Canada changed its assisted death law, permitting people with chronic, "grievous and irremediable" conditions and physical disabilities to kill themselves, even if they are not terminally ill. And so this allowed Romaire, 46 - who has undergone 41 medical procedures in ten years for a painful and worsening spinal cord condition but had been told her death from the condition was not "reasonably foreseeable" to qualify for a death on her own terms. "You can have a good death; you can have your family there with you," she said. "It's traumatic still to them. But it's not the same as the shock of suicide, which people will do when they're at pain levels where there's no hope."

Canada is among 12 countries and several U.S. states where assisted death is permitted in certain circumstances. Since last year, it has been one of at least three - including Belgium and the Netherlands - that allow an assisted death if the person is suffering from a chronic painful condition, even if that condition is not terminal.

Although the Canadian law was hotly debated in 2016, when it was originally enacted, it has won broad public acceptance since then, with polls showing strong support. Through December of 2021, 31,664 Canadians have received assisted deaths. Of those, 224 who died last year were not terminally ill, taking advantage of last year's amendment. But the change in the law has reignited debate over the system. In March, the law will expand again, to apply to people with some mental disorders. A parliamentary committee of lawmakers is studying what standards should govern those cases; its report is expected in the fall.

Already, though, critics are saying Canada is now going too far. Among those critics are three United Nations disability and human rights experts, who said, in a letter to the Canadian government, that in legalizing assisted suicide for disabled people who are not terminally ill, the law, as written, has devalued their lives by suggesting "that significant disability can be worse than death."

Some say that with the law's expansions, Canada is turning assisted suicide into an almost routine medical option, instead of treating it as an extraordinary measure taken in limited situations.

Under the current law, people who are terminally ill when they apply for assisted death must be assessed by a physician or nurse practitioner. Applicants who have non-life-threatening illnesses and disabilities must undergo assessments by two separate clinicians. They must also undergo a 90-day waiting period.

While patients have the option of swallowing prescribed medication to end their lives, the overwhelming majority elect to have a physician or nurse practitioner make a lethal injection. The clinicians are the final arbiters of whether the person qualifies for assisted death. But all requests for assisted death and the deaths themselves must be reported to the federal health department, which monitors them as well. Helen Long, CEO of Dying With Dignity Canada, a group that helps patients considering assisted deaths, said any doctors who don't follow the rules would face severe consequences.

The committee that is studying how to apply the changes in the law heard hours of testimony and reviewed piles of written submissions. Committee members wrestled with questions like whether minors should be allowed to choose assisted death and, if so, how, and whether healthy Canadians should be able to choose an assisted death before they develop dementia or any other condition that would prevent them from making a valid request....

(adapted from: Ian Austen, The New York Times, 18th September 2022)

#### I) Comprehension questions (15 marks)

Answer the following questions in your own words.

- 1) Explain what has changed since the amendment of the assisted death law and how this affected Romaire's life. (3 marks)
- 2) Explain the controversy about the changes that will happen in March. (5 marks)
- 3) What is the legal procedure to determine whether a patient is admissible for assisted suicide or not and what are the patients' options for its performance form. (5 marks)

| Vocabulary | Grammar | Content | TOTAL |
|------------|---------|---------|-------|
| /1         | /1      | /13     | /15   |

#### II) Essay (15 marks)

Write a structured essay of 250 words (+/-10%) on the following topic. You may choose to write an opinion or an argumentative essay. Do not copy the arguments from the text. Indicate the number of words used at the end of the essay.

## "We are still masters of our fate. We are still captains of our souls" - Winston S. Churchill

Should assisted suicide be a legal right?

| l l                        | Marking  |    |
|----------------------------|----------|----|
| Overall Written Production | /5       |    |
| Task Achievement           | /10      |    |
| Structure                  | /5       |    |
| Grammatical Accuracy       | /5       |    |
| Vocabulary and Spelling    | /5       |    |
|                            | /30 → /1 | L5 |

### **PART C: Business English**

Students are NOT allowed to use a dictionary for this part.

| <b>Customer satisfaction</b> - When looking at a marketing effort, name what the four C's stand |
|---|
| for and explain what they mean (4+4=8 marks).   |
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|   |
| <b>Cultural know-how</b> - Explain the following idioms in your own words (4 marks):            |
| To stick to your guns:  |
| To save face:   |
| To follow suit:   |
| To be wined and dined:  |
|   |
| Ethical Chocolate - Explain 'business ethics'. Give an example for each, ethical and            |
| unethical behavior in the workplace. (3 marks)  |
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|   |

- 4) Answering phone calls Give one example sentence on how you would (3 marks)
  - bring the conversation back to the main subject of the call:
  - change the topic:
  - bring the conversation to an end:

| Marking (Business English) |          |       |  |  |  |
|----------------------------|----------|-------|--|--|--|
| Criteria                   | Comments | Marks |  |  |  |
| Task Achievement           |          | /18   |  |  |  |