



## EXAMEN DE FIN D'ÉTUDES SECONDAIRES

Session 2016

<b>ÉPREUVE ÉCRITE</b>	<b>Branche : Education musicale I (Analyse)</b>
<b>Section(s) : F</b>	<b>N° d'ordre du candidat :</b>
<b>Date de l'épreuve : 27/05/2016</b>	<b>Durée de l'épreuve : 4 heures</b>

### A) Analyse d'une œuvre connue (30 pts)

J.S. Bach : Sinfonia 7, BWV 793

- 1) Beschreiben Sie das Thema der vorliegenden Invention im Hinblick auf Motivik, Melodik und Harmonik. Wie wird das Thema beantwortet ? (5 + 1 P.)

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- 2) Markieren Sie sämtliche Themeneinsätze in der Partitur. (4 P.)
- 3) Analysieren Sie die Takte 25 – 37 (1. Viertel) unter motivischen und harmonischen Gesichtspunkten. Tragen Sie Ihre Analyse in die Partitur ein. (6 P.)

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4) Erstellen Sie einen detaillierten Gesamtplan der Sinfonia. (14 P.)

# SINFONIA 7

BWV 793

The sheet music consists of eight staves of musical notation, likely for a harpsichord or organ. The top staff is in treble clef and the bottom staff is in bass clef. Both staves are in common time. Fingerings are indicated above the notes, such as '2' over a eighth note in the first measure. Measure numbers are placed at the beginning of each staff: 1, 5, 10, 15, 18, and 21. The key signature changes from G major (one sharp) to A major (two sharps) and back to G major. The notation includes various note values like eighth and sixteenth notes, and rests.

24  
  
 25  
  
 26  
  
 27  
  
 28  
  
 29  
  
 30  
  
 31  
  
 32  
  
 33  
  
 34  
  
 35  
  
 36  
  
 37  
  
 38  
  
 39  
  
 40



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## B) Analyse d'une œuvre inconnue (30 pts)

Joseph Haydn : Streichquartett op.3 No 5, 1.Satz

1) Erstellen Sie einen Gesamtplan des Satzes. (12 P.)

Takt(e)	Formteil	Tonart(en)


2) Um welche Form handelt es sich ? (1 P.)

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3) Beschreiben Sie das Hauptthema unter motivischen, harmonischen und formalen Gesichtspunkten. (6 P.)

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4) Analysieren Sie die Durchführung. Welche Motive werden benutzt ? Welche Tonarten werden berührt ? (Partitureintrag !) (7 P.)

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5) In welchen Punkten weicht die Reprise von der Exposition ab ? (4 P.)

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7/13

*Paris, O. J. L. 2. N° 5.*

*Lipcig. Cah. 22. N° 2.*

Presto.

The musical score consists of five staves of music for a string quartet. The instruments are labeled as follows: VIOLINO I., VIOLINO II., VIOLA., and VIOLEONC. The score is in 2/4 time. The first staff begins with a dynamic of *p*. The second staff starts with *f*. The third staff begins with *f*. The fourth staff starts with *f*. The fifth staff begins with *f*. Measure numbers 7, 16, 24, and 30 are indicated on the left side of the score. The music features various dynamics including *p*, *f*, and *p* again. Measures 24 and 30 include slurs and grace notes. Measure 30 concludes with a dynamic of *p*.

A musical score for a string quartet or similar ensemble, featuring five staves of music. The staves are arranged vertically, each with a clef (Treble, Bass, or Alto), key signature, and time signature. Measure numbers 36, 44, 52, 60, and 67 are indicated at the beginning of their respective staves. Various dynamics and performance instructions are included, such as *p dol.*, *pizz.*, *f*, and *farco.*. The music consists of sixteenth-note patterns and eighth-note chords.

36

44

52

60

67

5

74

cres.

cres.

cres.

cres.

81

f

p

f

p

f

p

f

p

88

f

p

f

f.

f.

f.

96

p

f

f.

f.

103

f

f

p

f

p

f

873.

8

111

112

113

114

115

116

117

118

119

120

121

122

123

124

125

126

127

135

136

137

138

139

140

141

142

143

Musical score for orchestra and piano, featuring five staves per page. The score consists of five systems of music, each starting with a measure number.

- System 1 (Measures 152-153):** The score includes parts for Violin I, Violin II, Viola, Cello, Double Bass, and Piano. Measure 152 begins with a dynamic of  $\frac{4}{4}$  time. Measure 153 starts with a dynamic of  $\frac{2}{4}$  time.
- System 2 (Measures 153-166):** The score continues with the same instruments. Measure 153 ends with a dynamic of  $\frac{2}{4}$  time. Measure 166 begins with dynamics of  $p$ ,  $f$ , and  $p$ .
- System 3 (Measures 166-174):** The score continues with the same instruments. Measure 166 ends with a dynamic of  $p$ . Measure 174 begins with dynamics of  $p$ ,  $p$ , and  $p$ .
- System 4 (Measures 174-182):** The score continues with the same instruments. Measure 174 ends with a dynamic of  $p$ . Measure 182 begins with a dynamic of  $f$ .

Performance instructions include slurs, grace notes, and dynamic markings such as  $p$ ,  $f$ , and  $dol.$ . The piano part includes instructions like "pizz." (pizzicato) and "7".

B

190

198

205

211

218

f 813.